GOVERNMENT OF ANDHRA PRADESH ABSTRACT

School Education Department –Primary Education - Introduction of English subject as Second Language from 1st Class in the Government Schools in state of Andhra Pradesh from the Academic Year 2011-2012 - Orders – Issued.

SCHOOL EDUCATION (PE.PROG.1) DEPARTMENT

G.O.Ms.No.38 Dated :24-03-2011
Read the following:-

- 1. Report from Regional Institute of English South India, Bangalore.
- 2. From the Director, SCERT, AP., Hyderabad, Note dated:-11.11.2010.
- 3. From the Director, SCERT, Lr.Rc.No.71/D1/SCERT/2010, dated.30.12.2010.

(((-)))

ORDER:

In the reference first read above, the Regional Institute of English, South India, Bangalore has submitted its report on the present position of English and its importance at School Education level, for introduction of English Language from class 1 level. English plays an effective role imparting academic knowledge to the young children and helpful in higher learning at latter stage. The level of introduction of English is now a matter of great concern in view of introduction of English as medium of instructions in majority that the parents and community members aspiring for English to be introduced from class I (One) onwards. It is observed through field monitoring that mostly in rural areas parents are withdrawing their children from Government Telugu medium Schools due to lack of English teaching in schools. At present English as a subject is being implemented in the State from class III onwards. The Regional Institute of English south India Bangalore, has recommended for the introduction of English Language from class 1 itself i.e., without making it burden for the Children learn language most effectively in the early years. Therefore, it will be effective if English language is introduced from class I (one) onwards.

- 2. In the reference 2nd read above, the Director, State Council of Educational Research & Training keeping in view the strong English back ground and proficiency require for continuation in English Medium from Class VI in Government Schools, has proposed the introduction of English as a Second Language from Class I in Government Schools and suggested the following action points.
 - i) Introduction of English as a subject from class I onwards
 - ii) Development of effective textbooks from class I to V reflecting constructivist pedagogy as recommended by National Curriculum Frame work 2005 and effectively adopted and improved by Kerala and other states
 - iii) Development of Textbooks in co-ordination with Regional Institute of English South India, Bangalore duly involving Prof. Jai Rajan & Prof. Anandan who are continuously involved in capacity building of resource groups in A.P.
 - iv) Development of appropriate reading material and learning cards for effective English language acquisition.
 - v) Strengthening of existing ELTCs in all DIETs and development of district wise resource groups in collaboration with RIE and SCERT, AP.
 - vi) Planning appropriate strategies for the professional development of teachers and for on job support.
- 3. Government have examined the report furnished by the Regional Institute of English, South India, Bangalore, and found that the percentage of enrolment of students in Government schools is drastically reduced from 82.48% to 55.72% in Primary and Upper Primary Schools whereas the Private Residential Schools enrolment was increased from 17.52% to 44.28% for the period from 1995-96 to 2009-2010. In respect of Telugu Medium enrollment percentage in 1st to 10th Class for the period from 2000-01 to 2009-2010 in Government Schools was reduced from 83.47% to 65.54% and English Medium enrollment has increased from 13.77% to 31.66%.

- After careful examination and keeping in view the importance of English at Primary Education level, Government hereby decide to introduce English as Second Language from 1st Class itself in Government Schools in the State of Andhra Pradesh from the Academic year 2011-2012 onwards to increase the enrollment of students from 1st class and imparting academic knowledge to the young children and helpful in higher learning at letter stage.
- The Director, State Council of Educational Research & Training, A.P. Hyderabad / Commissioner and Director of School Education / State Project Director, Rajiv Vidya Mission, (SSA) AP., Hyderabad, is requested to take necessary steps for preparation of curriculum for the 1st and 2nd Classes in consultation with the Regional Institute of English South India / Training to Teachers in English during summer vacation every year in 3 different spells with 5 days short period.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

CHANDANA KHAN PRINCIPAL SECREARY TO GOVERNMENT

То

The Commissioner & Director of School Education, AP, Hyderabad

The Director, State Council of Educational Research &

Training, AP, Hyderabad

.The State Project Director, Rajiv Vidya Mission, (SSA) Hyderabad.

The Regional Institute of English, South India, Gnanabharathi Campus, Bengalure

The P.S. to Special Secretary to CM

The P.S. to M (PE,SSA) / M(SE) The P.S. to C.S to Government

The P.S. to Prl. Secretary (PE) / Prl. Secretary (SE)

SF/SC

//FORWARDED BY ORDER//

SECTION OFFICER